

## Course Description

The Certified Nurse Educator (CNE) review course covers all sections of the test blueprint and includes practice questions with strategies on how to answer them. Teaching strategies, including case studies and information from the Next Gen NCLEX, will be included. Further, the attendees will be provided with education on how to enhance their overall practice in areas of teaching, service and scholarship. Throughout the review, ways to engage in active immersion will be recommended, so faculty can apply what is learned.

## Program Learning Outcomes

*This program prepares the learner to:*

- Self-report at a 90% rate an increase in knowledge as well as enhanced comprehension and appropriate engagement in teaching, service and scholarship in nurse education.

## Agenda

*Sign-in begins at 7:30 am.* Each day includes a one-hour lunch (on your own), as well as a morning and afternoon break of 15 minutes each. The order of lectures presented and break times may vary according to speaker preference.

### Day 1, 8:00 am to 5:00 pm

- 0800 **The Exam**  
Introduction | Value of Certification | Eligibility | Handbook | Scheduling Exam | Exam Format | Study Plan | Maintenance | Renewal
- 0845 **Facilitate Learning | Practice Items**  
Content/Concepts | Setting | Learner Attributes and Needs | Learner Outcomes | Method of Delivery | Educational Theories | Social Determinants of Learning | Past Experiences
- 1030 **Break**
- 1045 **Facilitate Learning | Practice Items (cont.)**
- 1200 **Lunch**
- 1300 **Facilitate Learning | Practice Items (cont.)**
- 1330 **Assessment and Evaluation Strategies | Practice Items**  
Formative and Summative Evaluation Strategies | Evidence-Based Assessment | Learning Assessment | Assessment and Evaluation Data | Constructive Feedback
- 1530 **Break**
- 1545 **Curriculum Design and Evaluation of Program Outcome**  
Admission | Progression and Retention | Graduation | Stakeholder Feedback
- 1700 **Adjourn**

### Day 2, 8:00 am to 5:00 pm

- 0800 **Change Agent and Leader**  
Organizational Effectiveness | Culture for Change | Diversity | Advocating for Nursing | Conflict Resolution
- 0930 **Break**

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- 0945 **Continuous Quality Improvement in Academic Nurse Educator Role**  
Professional Nursing and Educational Organizations | Lifelong Learning | Feedback | Staying Current | Mentors | Self-Reflection
- 1130 **Scholarship Culture**  
Fostering Scholarly Inquiry | Qualities | Activities | Outcomes
- 1200 **Lunch**
- 1300 **Scholarship Culture (cont.)**
- 1330 **Organizational Environment and Academic Community**  
Social, Technological, Economic, Political and Institutional Factors | Knowledge of Historical and Current Trends | Values of Civility and Professionalism | Support of Diversity and Inclusion Initiatives | Social Media | Budgetary Processes | Professional Role Boundaries | Development of Policies and Procedures
- 1530 **Break**
- 1545 **Mini Practice Exam and Q&A**
- 1500 **Adjourn**

## Accreditation

### RN/LPN/LVN/Other: 15 Contact Hours

MED-ED, Inc is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

MED-ED, Inc. is an approved provider by the following State Boards of Nursing: **Florida**/FBN 50-1286, **Iowa**/296, **California** #CEP10453.

If your profession is not listed, we suggest contacting your board to determine your continuing education requirements and ask about reciprocal approval. Many boards will approve this seminar based on the accreditation of the boards listed here.

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